SPSPM

Savitribai Phule Shikshan Prasarak Mandal's

# SKN SINHGAD COLLEGE OF ENGINEERING



Approve: by AICTE & Affiliated to Punyasholk Ahilyadevi Holkar Solapur University, Solapur. At Post- Korti, Taluka-Pandharpur, District-Solapur, Pin-413304

Date- 04/06/2021

# **NOTICE**

All the FY and SY students are hereby informed to note that the norms for internal continuous assessment (ICA) to be followed strictly from the academic year 220-21 semester II.

Class		Att	endan	ce	Test	Contin	Maala	0 .		
	Category of subject	50% theory	25% Quiz	25% Pract.	Perform	ous Assessm ent	Mock Pract. Exam	Quiz perfo rm.	LCD/ Project	Total
	Subject with POE & TW		15		20	15		-	-	
FY	Subject with TW & Theory		15		20	15		-	-	
	Subject with only TW		25			25 , th			-	
	Subject with POE, TW & Theory	7,Tr	10		10	15		10	-	50
SY,	Subject with POE & TW		10		<u>L</u>	15 💩	05	10	10	
	Subject with TW & Theory		10		10	15		10	05	
	Subject with only TW		-			30			20	

Note- 1. For 25 marks term work head, total marks obtained will be converted in proportionate

2. In addition to above, students of SY classes will be able to earn maximum 3 marks per subject in ICA as over & above marks after successful completion of following activities in a semester.

SN	Name of activity	Marks earned by student
1	Internship	03
2	Certification Courses	03
3	Workshop	02
4	Seminar	01 per seminar
5	Webinar	01 per webinar
6	Project exhibition participation	03
7	Paper presentation	03
8	IIC sessions	01 per session

Dean Academics

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Date- 04/06/2021

# NOTICE

All the FY and SY students are hereby informed to note that the norms for internal semester evaluation (ISE) of to be followed strictly from the academic year 2020-21 Semester II

Class	Category of subject	ISE Assignment	Unit Test Performance	Total
All subjects having FY ISE as per University structure			Average of unit test marks (25 or 30 as per Univ. structure)	25 or 30 as per
SY	All subjects having ISE as per University structure	10	Average of unit test marks (15 or 20 as per Univ. structure)	Univ. structure

Dean Academics

Principal

# Academic Year 2020-21

# Assessment Details - S.Y., T.Y. and Final year B.Tech.

# I. <u>5 Credit Courses with Theory, Lab and Tutorial</u>

Sr.	Type of Assessment	Conduction	Marks
No. 1	Presentation	Tutorial week 5,6 and 7	100 Marks converted to 15 equivalent Marks
2	MCQ Exam – Section I	Mid Semester	30 Marks converted to 10 equivalent Marks
3	Group Discussion	Tutorial week 13,14 and	100 Marks converted to 15 equivalent Marks
4	Laboratory Work	Continuous Assessment	10 equivalent Marks 10 equivalent Marks
5	Course Project	End Semester Assessment	
6	Home assignment	End of Semester	100 Marks converted to 10 equivalent Marks
7	MCQ Exam – Section II	End of Semester	30 Marks converted to 10 equivalent Marks
8	Comprehensive Viva	End of Semester	100 Marks converted to 20 equivalen Marks

# II. 4 Credit Courses with Theory and Lab

Type of Assessment	Conduction	Marks
Presentation	Mid semester	100 Marks converted to 15 equivalent Marks
MCQ Exam – Section	Mid Semester	30 Marks converted to 10 equivalent Marks
Group Discussion	End Semester	100 Marks converted to 15 equivalent Marks
Laboratory Work	Continuous Assessment	10 equivalent Marks
Course Project	End Semester Assessment	10 equivalent Marks
Home assignment	End of Semester	100 Marks converted to 10 equivalent Marks
MCQ Exam – Section	End of Semester	30 Marks converted to 10 equivalent Marks
II Comprehensive Viva	End of Semester	100 Marks converted to 20 equivalent
	Presentation  MCQ Exam – Section I Group Discussion  Laboratory Work Course Project  Home assignment  MCQ Exam – Section II	Presentation Mid semester  MCQ Exam – Section I Group Discussion End Semester  Laboratory Work Continuous Assessment Course Project End Semester Assessment Home assignment End of Semester  MCQ Exam – Section II End of Semester Comprehensive Viva End of Semester

# III. 2 Credit Final year B.Tech. Courses

			Marks
Sr.	Type of Assessment	Conduction	
No.		Mid Semester	30 Marks converted to 30 equivalent
1	MCQ Exam - Section I	Wild Semester	Marks
		End of	100 Marks converted to 10 equivalent
2	Home Assignment	Semester	Marks
		End of	30 Marks converted to 30 equivalent
3	MCQ Exam – Section II	Semester	Marks

## EDI, SDP, Major Project & Semester Internship IV.

			Marks
Sr.	Type of Assessment	Conduction	
No. 1	Project / Internship activity Presentation	Mid Semester	50 Marks converted to 30 equivalent  Marks
2	Project/ Internship activity Presentation & Demonstration	End Semester	100 Marks converted to 70 equivalent Marks

# **Assessment Rubrics**

#### **Presentation Assessment** 1.

Details of Assessment – 100 Marks to be converted to 1.5 Marks.

To be conducted during the 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> week of the Academic Semester for a 5 Creditcourse OR To be conducted during the Mid Semester Assessment for a 4 Credit course

Format for Assessment

	Format for Assessment	Mark
Sr.	Parameter	S
No.	G Lides	25
1	Contents of slides	25
2	Understanding of concepts	25
3	Presentation Skills	25
1	Performance in Question and Answer Session	100
++	TOTAL .	100

#### a. EDI Assessment 11.

- Mid Semester Assessment 50 Marks to be converted to 30 Marks.
- End Semester Assessment 100 Marks to be converted to 79 Marks.

## Format for Mid Semester Assessment

Sr.	Parameter	Mark s
No.		10
1	Problem Statement	10
2	Literature Review	10
3	Group formation and identification of individual responsibility	10
	responsionity  Oliving Designat activity	10
4	Objective of Project activity	10
5	Knowledge of domain, technology and tools used /to be	
0	used TOTAL	50

# Format for End Semester

#### Assessment

The state of the s	Mark
Parameter	S
s in the par problem statement	10
Realization of project as per problem statement	30
Design & Testing	20
Documentation and Report Whiling	15
Quality of Work	15
Performance in Question & Answers Session	10
	Realization of project as per problem statement  Design & Testing  Documentation and Report Writing  Quality of Work  Performance in Question & Answers Session

#### II. b. ED Assessment

1. End Semester Assessment - 50 Marks

# Format for End Semester

#### Assessment

Sr. No.	Parameter	Mark s
1	Technical Knowledge of Student	30
2	Interaction with faculty during the Semester	20
2	TOTAL	50

### III. a. SDP Assessment

- Mid Semester Assessment 50 Marks to be converted to 30 Marks.
- 2. End Semester Assessment 100 Marks to be converted to 70 Marks.

## Format for Mid Semester

#### Assessment

Sr. No.	Parameter	Mark s
1	Problem Statement	10
2	Literature Review	15
3	Objective of Project activity	10
4	Knowledge of domain, technology and tools used /to be used	15
	TOTAL	50

## Format for End Semester

#### Assessment

Sr. No.	Parameter	Mark s
1	Realization of project as per problem statement	10
2	Design & Testing	30
3	Documentation and Report Writing	20
4	Quality of Work	15
5	Performance in Question & Answers Session	15
6	Timely Completion of Project work	10
	TOTAL	100

### III. b. SD Assessment

1. End Semester Assessment – 50 Marks

## Format for End Semester

#### Assessment

Sr. No.	Parameter	Mark s
1	Technical Knowledge of Student	30
2	Interaction with faculty during the Semester	20
	TOTAL	50

## IV. Final Year B.Tech. Major Project

- 1. Mid Semester Assessment 50 Marks to be converted to 30 Marks.
- 2. End Semester Assessment 100 Marks to be converted to 70 Marks.

# Format for Mid Semester

#### Assessment

Sr. No.	Parameter	Mark s
1	Problem Statement	10
2	Literature Review	10
3	Group formation and identification of individual responsibility	10
4	Objective of Project activity	10
5 .	Knowledge of domain, latest technology and modern tools used /to be used	10
	TOTAL	50

## Format for End Semester

#### Assessment

Sr. No.	Parameter	Mark s
1	Realization of project as per problem statement	10
2	Design, Testing / Experimentation, Analysis / Validation	30
3	Documentation and Report Writing	20
4	Quality of Work	15
5	Performance in Question & Answers Session	15
6	Regular interaction with guide	10
	TOTAL	100

## V. Final Year Semester Internship

- 1. Mid Semester Assessment 50 Marks to be converted to 30 Marks.
- 2. End Semester Assessment 100 Marks to be converted to 70 Marks.

## Format for Mid Semester

#### Assessment

Sr. No.	Parameter	Mark s
1	Problem Statement	10
2	Literature Review	10
3	Clarity about the objectives of Internship activity	10
4	Requirement Analysis, Internship Planning	10
5	Knowledge of domain, Latest technology and modern tools used /to be used	10
	TOTAL	50

# Format for End Semester

#### Assessment

Sr. No.	Parameter .	Mark s
1	Realization of Internship as per problem statement	10
2	Design, Testing / Experimentation, Analysis / Validation	30
3	Documentation and Report Writing	20
4	Quality of Work	15
5	Performance in Question & Answers Session	15

Internship company guide regarding the End Semester Assessment, requesting their availability, in the interest of fair and rigorous assessment. No remuneration is to be paid to Internal company guide. They are expected to be involved along with Examiner/s in the finalization of Marks. The participation from the Internship company guide is voluntary. If the company guide opts not to join the assessment activity, it may then be done by the appointed examiner/s only.

## VI. Group Discussion

1. End Semester Assessment – 100 Marks to be converted to 15 Marks.

## Format for End Semester Assessment

Sr. No.	Parameter	Mark s
1	Level of Participation	25
2	Knowledge of the Topic	15
3	Communication skill and Vocabulary	25
4	Critical Thinking	25
5	Overall Impression of Examiner	10
	TOTAL	100

#### Guidelines for assessment:

- a. <u>Level of Participation</u>: The student has enthusiastically demonstrated that the knowledge of the topic acquired from Theory, Tutorial, Laboratory, Project, Supplementary reading is reflected in the statements and arguments made during the Group Discussions. Has been an active orator and a passive listener at appropriate times during the course of the Group Discussion
- b. Knowledge of the Topic: The student is thorough in the content and concepts associated with the fundamental and applied aspects of the Topic. The participant contributed to clarify or synthesize other Group Discussion members' ideas. If disagreeing with other Group Discussion members' ideas, the student stated disagreement or objections consistent with the underlying technical concept clearly, yet politely.
- c. <u>Communication skill and vocabulary</u>: The student effectively and politely communicated with the peers and the Moderator faculty, articulating the thoughts using appropriate Academic and Technical words. The student avoided the use of mixed or non-English vocabulary
- d. <u>Critical Thinking</u>: The student is able to think clearly, and rationally and is able to logically connect various aspects of the topic being discussed. The student retained the ability to reason and stay focused, despite distractions, clutter and diversion experienced, if any, during the progress of the Group discussion. The student was able to think about the facts that emerged during the Group Discussion spontaneously. This ability is not the ability acquired by accumulation of facts and knowledge learned once in the past and used for ever.
- e. <u>Overall impression of the moderator faculty</u>: The moderator faculty would quantify their impression on the basis of parameters such as, but not limited to Time management, response and respect to peers and moderator faculty, ethics followed.

## VIII. Comprehensive Viva Voce

1. End Semester Assessment – 100 Marks to be converted to 20 Marks.

#### Guidelines for assessment:

- The CVV enables a dialectic communication between the examiner/s and the student, providing invaluable experience for career interviews in future.
- The Comprehensive Viva Voce is a summative assessment. It is based on verbal interaction between Examiner/s and the students, covering the entire course contents.
- The student may be encouraged to explain the applicable concepts, ideas, views withthe help of pen and paper/ Whiteboard screen/ Paint etc. if required.
- A balanced set of questions invoking diverse abilities such as analysis, synthesis, application, comparison, correlation, summary, classification, explanation, illustration, description etc. be set up, while covering entire course contents.
- Sufficient time is to be given for every student during the Viva Voce, to demonstrate the requisite abilities before arriving at the summative assessment score.